PROJECT EVALUATION

MCS-COMENIUS REGIO PROJECT EVALUATION
GUIDE FOR EVERY EDUCATIVE CENTRE OR PARENTS’ ASSOCIATION

This **presented** **evaluation document** **aims at showing the educative changes and transformations, through narrative experiences** which can be presented in different digital formats (each member can choose the most suitable and simple format). These experiences would describe the current facts of the learning-teaching practice. They would not only demonstrate specific curricular aspects but also, they would focus on standing out the acquiring learning through the social relation-ship exchanges, among teachers, students and parents, when they participate as a learning community. Taking decisions and evaluating the development of new methodologies and educative work will be the most important part. The transformation phenomenon takes part both teachers and parents as well as students.

We are designing an evaluation model or evaluation plan which basically, is focused on promoting the **collaborative work**, with a **search-action based learning methodology**. Its function would be considered as a guide and it consists of three stages. We will show the first stage here.

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Taking into account the facts and the evidences you have already collected: note block, blogs in the web site, photographs collection from the students in the classroom, from parents meetings, dialogs between members of the community, you can used them in the following ways:

 It should lead you to get a critical thinking process in order to be able to check things together:

**Starting points and aspects you have improved.** Positive and negative factors which influence in our professional challenge. Corroborating prejudices and real facts, which help us to place the needs better we would like to improve.

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Explain which are the main decisions taken when difficulties. Let us know the reasons or components you have taken into account (materials, personals, institutional, etc.)

 For instance:

First case, we would understand a material reason when you use a specific software because it is the only one you know to manage technically, or by contrast, you have received new training courses and, you consider it would be the best moment to practise with it.

Second case, a personal reason could be, when you delegate in two people to do a task because they are considered experts, or by contrast, a group of people have acquired the compromise of developing a new learning process to put in practice. That means, that everyone has taken part in the experimenting process and you consider it very important for the good progress of the MCS Project.

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Describe a significant experience **of Good Practices**, where you have experienced the searching-action method with students/children as a technique to describe the changes and improvements through activities or tasks in the classroom/at home. Innovative Education Process.

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1/ Describe the experience when you have been working with families through collaborative work, emphasizing your **expectations**, successes and failures, **strengths and weaknesses** in the organization of the event.

2/Notify **the needs or lacks** you will have to bear in mind in the next stage of the project in order to implement collaborative work as a must.

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Now we ask you to do a proposal for the planning tasks we will develop in the next school year. You could answer the following questions:

After the developing work you have already done and taking into account the crowning achievement, what kind of tasks, questions and contents you consider are still pending. What needs you have figured out to achieve the goals of the Project for the next school year.

What improvement proposal you suggest to integrate it in the general planning for the next year which might ease the achievement of the Project.