

<b>ACTIVITY REPORT</b>		Date: 25/10/2013
<b>TITLE:</b>	From a fragment to a complete object	
<b>SCHOOL/CENTRE</b>	zaleo	
<b>JUSTIFICATION</b>	<p>The mobile phone is deviating from its original function, communicating between two people by voice or text. It is becoming a quality multimedia tool that is completely equipped to the extent that, in many cases, we are able to leave behind our cameras, video cameras, or even computers. Mobil phones are small devices of information, communication, and storage, but we are interested in the mainstream use of mobile phones and the small digital divide created by its use. Using mobile phones for learning purposes will allow us to discover the following: how close and accessible mobiles are for young children, the advantages and disadvantages from daily use of this type of technology, and social behaviors and habits associated with it.</p>	
<b>OBJECTIVES</b>	<p>Utilize the mobile phone as an accessible resource to photograph elements or record sounds from the environment. Obtain materials that allow us to teach children to make an inference about an entire object from a small piece. Send and receive photos of pieces of different objects from other mobile phones. <b>Collaborate with older students or students from Italy to carry out a project thanks of using mobile phones</b></p>	
<b>PARTICIPANTS</b>	<p>IES Pérez Galdós Fontanellato EEI Zaleo</p>	
<b>TIMING / SCHEDULE</b>	January 2014	
<b>RESOURCES</b>	Mobile phones, projectors, and computers	
<b>DESCRIPTION OF THE ACTIVITY</b>	<p>Students from Zaleo School will take partial photos of common objects in their environment. They will send these photos to high school students and infant students in Parma. Photos will be sent by WhatsApp, and they will include the following question: "What can this be?"</p> <p>At the same time, our students will receive photos from the other two associated schools, and they will have to decide which objects the image refers to.</p> <p>In order to help us make our inferences, we will be able to use WhatsApp to ask other students for clues or tips that will help us discover the entire object behind the initial image. Finally, when the students get the right answer, the complete photo will be sent.</p>	
<b>EVALUATION CRITERIA</b>	<p>Discover new uses for mobiles. Obtain audio and visual materials have been from mobile phones and use them to diversify the learning process. Establish communicative relationships between students of all ages and from different countries.</p>	
<b>EVALUATION: lessons learned, key achievements, proposals for improvement, agreements...</b>		
<b>RELATED FILES</b>		

Please, use additional sections or sheets if needed