

Meaningful, creative and secure use of ICT Collaborative Learning Processes within Educational Communities

Comenius Regio MCS: 2012-1-ES1-COM13-53749 1

ACTIVITY REPORT Date: 25/10/2013	
TITLE:	The Use of Mobile Phones in the Environment of Students
SCHOOL/CENTRE	Zaleo
JUSTIFICATION	Students today are immersed in the society of their generation, and they observe their parents' usage of mobile phones. In many cases, families are those responsible for introducing children as young as 1-2 years of age to the possibility of such mobile resources as a kind of "portable" screen for children to entertain themselves with games or videos. Therefore, it is necessary to facilitate a framework for group reflection among families where we can discuss the following questions: • What advantages and disadvantages will we be provided with from having such technological means within our reach? • What can one do with a mobile phone? The latest technology with immediate availability, the ease and intuition of its use, a tool that should be productive when searching for information, in the structure of learning and in the acquisition of knowledge
OBJECTIVES	Facilitate reflection about how children utilize mobile phones and the possibilities that they provide to children. Acheive a change in attitude among families towards the use of mobile phones with their children. Realize that the mobile phone can be now, and above all in the future, more than just a device to play games; rather, it can be a tool for learning.
PARTICIPANTS	Zaleo Families and Teachers
TIMING / SCHEDULE	January/ February de 2014
RESOURCES	Group Dynamics
DESCRIPTION OF THE ACTIVITY	One or two sessions will be reserved within the group setting for educational debate among the school's families and teachers.
EVALUATION CRITERIA	Discover new possibilities for using mobile phones. Help children to approach using mobile phones in a safe, creative, significant, and collaborative way.
EVALUATION: lessons learned, key achievements, proposals for improvement, agreements	
RELATED FILES	

Please, use additional sections or sheets if needed





