

6TH GRADERS TASKS 3rd WEEK

1.LISTENING ACTIVITY



Realizar el listening: para ello tenéis que ver el video (abrir el hipervínculo) y completar las preguntas. Os aconsejamos, escucharlo dos veces sin subtítulos para trabajar plenamente la destreza auditiva, e intentar contestar sin ver los subtítulos. Solo poner los subtítulos en la tercera audición si fuera necesario.

<https://forms.gle/cb6t2Wg1zHhVcyLUA>

2.VOCABULARY AND WRITING PRACTICE:

ACTIVITIES:

1.Complete PDF exercises

Realizar los ejercicios adjuntados en PDF:

En un archivo encontrareis los ejercicios y en otro las respuestas para que podáis corregirlos.



exercises_3.pdf



an_email_about_sports_-_answers_1.pdf

2.Write an email to your best friend that includes which kind of sports do you usually do at your school. Use the model below.

Escribir un email a tu mejor amigo que incluya que deportes haces habitualmente en tu colegio. Usa el modelo dado en el PDF para copiar la estructura y las oraciones tipo “**Top tips**”.

Una vez completado el email, enviar mediante foto o archivo PDF.

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→ **Leyre:** leyre.laherran@educa.madrid.org

3.PRACTICE THE VERB TENSES:

-Practice verb tenses with an online game:

<https://cutt.ly/LtR7jq3>

4.ACTIVITY BOOK CORRECTION UNIT 5

Unit 5 Smart Citizen (Answers)

Lesson 1 Vocabulary (page 44)

1. Complete
 1. Dolphin
 2. Albatros
 3. Penguin
 4. Bison
 5. Lynx
 6. Fox
 7. Whale
2. Complete. Check with the information in Activity 1.
 1. extinct
 2. protected
 3. in captivity
 4. endangered
 5. in the wild
 6. Chinese river dolphin
 7. Antartic blue whale
 8. Arctic fox
3. Listening
4. Read and answer
(Free answers)

Lesson 2 Story (page 45)

1. Remember the story. Read and write True or False
 1. True
 2. True
 3. False
 4. False
 5. True
 6. False
 7. False
2. Read and circle
 1. Farm
 2. Hunters
 3. Jungle
 4. Volunteer

Synopsis

3. Read and complete
 1. Baby
 2. Mum
 3. Sanctuary
 4. In

5. Young
6. Food
7. Sleep
8. Years
9. Wild

Review

4. Complete the review
 1. Coco gets a new home
 2. A rescue story
 3. On Farah's parents' farm in Malaysia
 4. Farah, Coco and the sanctuary assistant
 5. Farah finds a baby orang-utan
 6. (Free answer)

Lesson 3 Grammar (page 46)

1. Complete with will or won't
 1. 'll
 2. Will
 3. Will not/won't
 4. Will
 5. Will not/won't
2. Complete with is/are (not) going to. Use your answers in Activity 1.
 1. Are going to
 2. Aren't going to
 3. Aren't going to
 4. Isn't going to
 5. Are going to
3. Complete with is/are going to and the verbs
 1. Is going to visit
 2. Are going to see
 3. Am going to take
 4. Are going to have
 5. Are going to make
4. Read and circle
 1. Mustn't
 2. Should
 3. Must
 4. Don't have to

Lesson 4 Reading and Writing (page 47)

1. Read and circle a, b or c
 1. B help
 2. C endangered

3. A give
 4. C more
 5. A down
 6. B sure
- 2.
3. Listening
 4. Write a leaflet about how to help wildlife in your area.
(Free answer)

Lesson 5 Vocabulary and DVD song (page 48)

1. Listening
2. Complete
 1. Look
 2. Waste
 3. Off
 4. Down
 5. Out
 6. Up
 7. Away
 8. On
 9. Up
3. Write about what you are going to do to be Green (Free answer)

Lesson 6 (Grammar and Cross-curricular) (page 49)

1. Write C (Countable) or U (Uncountable)
 1. U
 2. C
 3. C
 4. U
 5. C
 6. U
 7. U
 8. U
 9. C
 10. U
 11. U
 12. U
2. Complete with less or fewer
 1. Fewer
 2. Less
 3. Less
 4. Less
 5. Fewer
 6. Fewer
3. Look at the table and write sentences
(Free answer)

Lesson 8 (Culture and Reading) (Page 50)

1. Read the texts on Class Book page 53 again. Make notes for Michelle, Freddie and Collette.
Michelle: Australia, Saving water, Collect rainwater.

Freddie: England, Protecting bats, made boxes for bats.

Collette: France, Protecting bees, Keep bees in a hive.

2. Jack: Listening

3. Read and circle:

1. For

2. Has

3. Yet

4. Have

Complete

1. Have

2. For

3. Since

4. Hasn't

5. Already

6. Yet

5. Make notes. Write about an environmental Project in your country (Free answer)

Lesson 9 Phonics review and Writing (page 51)

1. Listening

2. Read the personal account. Write True or False

1. False

2. False

3. True

4. True

3. Complete the text

1. Safe

2. Fewer

3. Lots

4. Than

5. Of

6. Night

4. Match the descriptions with the paragraphs in the text

C, d, b, a

5. Read the personal account again. Find and write eight words with the /eu/ sound.

Oa: toads

O: ago, go, so

O_e: hope, homes

Ow: know, grow

6. Write about an environmental Project you have done at school or at home. (Free answer)

Lesson 10 Review (page 52)

1. Listening
2. Write six things you'll do in the future (Free answer)
3. Complete
 1. Look after
 2. Clean up
 3. Waste
 4. Turn off
 5. Throw away
 6. Recycle
4. Write the opposite sentences.
 1. If we use fewer cars, we create less pollution.
 2. If we cut down fewer trees, we put fewer animal in danger.
 3. If we have fewer baths, we use less wáter.
 4. If we throw away fewer cans, we produce less rubbish.
 5. If we use fewer machines, we use less electricity.

Complete with is/are (not) going to.

Peter penguin

1. Is going to
2. 're going to
3. Is going to
4. Isn't going to
5. Is going to
6. Is going to

Lesson 11 Presentation and self-evaluation (page 53)

1. Reading
2. Listening
3. Play your presentation
 1. Give the a safe home (a) bat
 2. Feeding (b) nuts
 3. Adoption (c) Lynx
 4. Protection (d) hedgehogs
 5. Watching them (e) butterfly
4. Free answer