

## **ERASMUS+ POLICY STATEMENT (OVERALL STRATEGY)**

**C.I.F.P. Profesor Raúl Vázquez** is an Integrated Center of Vocational Training, that is part of the public school system of the Community of Madrid. This institute specifically focuses on teaching Professional Courses in Transport and Maintenance of Vehicles.

Our well-established relationships with businesses and consistent follow-up with our students are the two great pillars that give our students a well rounded quality experience.

International politics are related to the successful development of our students' professional training on the European stage and strengthen relationships with other European institutions.

The participation on European Mobility Programmes is the most important aspect of CIFP Profesor Raúl Vázquez's international strategy.

We have developed projects that encourage the mobility of our students, of both Medium and Superior Degree, specifically the Leonardo da Vinci Program (since 2011), the Erasmus Program (since 2009), now known as KA102 projects for Vocational Training and KA103 Projects for Superior Education both belonging to the Erasmus + Program.

We attempt to expose our students to Erasmus+ actions through publications, conferences, and advertising both in the school and on our website.

Furthermore, the Charter and Erasmus Policy Statement will be released to the entire school community by permanently publishing it on our website.

C.I.F.P. Profesor Raúl Vázquez promotes an equal opportunities policy that openly rejects racism and xenophobia, while also working towards the integration of disabled students and staff.

Now we collaborate with educational institutions and companies in Belgium, Germany, France, Slovenia, and Italy. Our goal is to increase the number of partner countries collaborating with Portugal, UK, etc.

Also we have integrated students from various European countries, such as Belgium, France, Germany, and Slovenia.

Our highest priority is providing our students with quality mobility management. Our Erasmus coordinator is responsible for arranging placement requests. In addition, the Erasmus coordinator selects the students who fulfill the criteria based on equality and transparency and arranges the schedule for the selected students.

We have developed procedures to best distribute information, including personalized advising. The center also helps to improve the language skills of our students by providing them with language courses in preparation for their mobilities.



Students that complete internships outside of Spain receive the European document, EUROPASS MOBILITY. This document describes in detail the content and results from the point of view of their skills and abilities.

Those chosen to work abroad follow the same procedures as those who do internships in Spain.

The search for partners is based on communication with educational institutions offering similar training. In this way, a reciprocal relationship of collaboration and exchange of students and teachers is generated. The institutions collaborate in searching host companies and in signing cooperation agreements with host companies.

For the recognition of their time abroad, students will be required to complete weekly tabs, including their work and a tutor's report with an assessment of the student's progress in the workplace.

Our main targets are to:

- Increase the number of collaborating educational institutions.
- Increase the number of agreements with Automotive and Aeronautical companies in Europe, in order to be able to offer a greater number of more diverse mobilities and partners.

The **main objective** in organizing training cooperation projects for students and teachers is to develop and strengthen exchanges, cooperation, and mobility of members of the educational community.

Education and training contributes to the development of the community as a society, encouraging sustainable economic development, more and better jobs, and greater social cohesion.

The specific objectives relating to collaborative projects are:

- To contribute to the development of a quality education and training;
- To help improve the quality, attractiveness and accessibility of education and training opportunities;
- To help promote creativity, competitiveness, employability and the growth of entrepreneurship;
- To encourage greater participation of people of all ages, including those with special needs and disadvantaged groups;
- To promote language learning and linguistic diversity;
- To use media, information and communication technologies (ICT);
- To promote European values, tolerance, and respect for people and cultures.
- To promote cooperation in all sectors of education and training; and
- To exchange good practices.



## PRIORITIES OF THE MODERNIZATION OF EDUCATION SYSTEMS AGENDA IN EUROPE:

**1. Improving educational standards and the social dimension of Education.** The European projects support educational activities aimed at improving access to education and its social dimension. The main objectives are:

- To encourage student participation.
- To promote lifelong learning by creating flexible pathways and improving linguistic competence.
- To promote equality between men and women.

**2. Improving the quality and relevance of vocational education by collaboration between education institutions and the labor market.** European projects are prioritized to support educational activities aimed at adapting curriculums to the current and emerging needs of the labor market, providing employability and general skills such as entrepreneurship.

This will be done through active collaborations between education institutions and partners outside the academic world (companies, professional organizations, chambers of commerce, trade associations and regional organizations)

**3. Improving quality through mobility and cross-border cooperation.** The European projects have prioritized maintaining collaborations between education institutions and businesses that help to increase the number and quality of mobilities.

Also, projects or activities integrating ICT in the education institutions are to be contemplated.

**4. Partnerships for Knowledge.** One of the objectives of European projects is to increase knowledge between companies and education institutions in order to improve and develop the innovative potential of Europe through joint activities such as new methods of teaching / learning, the design of new curriculums, innovative courses and the fostering of entrepreneurial attitudes.

Projects should aim to exchange knowledge between education institutions and companies consolidating a bidirectional relationship between schools and companies.

**5. Improving governance and funding.** European projects are funded by European funds and are the responsibility of schools' efficient management.

