


ENGLISH TEST UNIT 6

Name: _____

Grade: 5

1. Listen and number.  CD5
11



2. Listen and write the letters.  CD5
24

People		Item	
1 Mario	<input style="width: 30px; height: 20px;" type="text" value="E"/>	A vacuum cleaner	E drill
2 Mrs Bennett	<input style="width: 30px; height: 20px;" type="text"/>	B needle and thread	F toaster
3 Donna	<input style="width: 30px; height: 20px;" type="text"/>	C saw	G plug
4 Mr Beecham	<input style="width: 30px; height: 20px;" type="text"/>	D iron	H kettle
5 Ben	<input style="width: 30px; height: 20px;" type="text"/>		
6 Kate	<input style="width: 30px; height: 20px;" type="text"/>		

3. Read and write *True* or *False*.

Andy Scott is a Scottish artist. He was born in Glasgow in the 1960s. He specializes in public art and he uses metals, like steel and bronze, in his work. He has sculptures in Scotland, Ireland, Australia and Spain. Some of his sculptures are of animals, including horses, birds and a dog.

One of his famous sculptures is called Heavy Horse. It's 4.5 metres tall. It's near a motorway junction in Glasgow, so more than 100,000 drivers on the motorway see it every day.

- Some of Scott's sculptures are of people.
- Not many people see the Heavy Horse sculpture.
- His sculptures are made of plastic.
- He uses steel and bronze in his sculptures.

4. VOCABULARY. Read, choose and write the words.

clothes pegs saw plug thread light switch drill iron toaster

- 1 Your kettle needs this to use electricity. _____
- 2 You use this to make your clothes smooth. _____
- 3 You use this to make small holes in the wall. _____
- 4 You use these to hang washing on the line to dry. _____
- 5 You press this to see when it's dark in a room. _____
- 6 You use this to cut thick wood. _____

5. RELATIVE PRONOUNS. Complete the text with *who*, *where* or *which*.

AS GOOD AS NEW!

Last week I was at the recycling centre (1) _____ we take all our paper and glass and I saw an old chair. It looked just like the one (2) _____ my Granny used to have. I asked the man (3) _____ works there if I could have it. He said the people (4) _____ left it didn't need it anymore, so I should take it. I took it home and got out the tools (5) _____ I got for my birthday. It was dirty and there were places (6) _____ it was a bit broken. I asked my neighbour (7) _____ is good at mending things for some help, and he told me what to do. Now it's fixed, it's as good as new! I'm going to put it on the balcony (8) _____ Granny likes to sit in the sun!

6. PRESENT PERFECT. Complete the sentences with the present perfect form of the verbs in brackets.

- I _____ (spend) too much money today.
- Tina _____ (forget) her backpack again.
- I _____ (not have) a routine checkup yet.
- Both doctors _____ (take) my blood pressure already.
- Christopher _____ (suffer) from allergies until this year.

7. PRESENT PERFECT. Write present perfect sentences (choose affirmative, negative or interrogative as appropriate). **YOU DON'T HAVE TO CHANGE THE WORD ORDER.**

For example:

She / eat / a pizza / this morning

She has eaten a pizza this morning.

I / go / to the library / today

He / not forget / his books

What countries / they / visit in Europe?

She / study / English

They / not lose / their tickets for the concert

How / we / finish / already?

She / not see / *X-Men: Dark Phoenix*

EXTRA. (VOLUNTARY). 1 point.

MIXED GRAMMAR. Read, choose and write the words.

My class (1) _____ (**just finish / has just finished / has just finish**) a project about art. Do you know that there are lots of students who (2) _____ (**haven't been / didn't been / didn't been**) to an art gallery? They think that it's the type of place (3) _____ (**what / where / who**) you've got to be an expert and know a lot about the subject. My friend Billy, (4) _____ (**where / which / who**) doesn't go to art galleries, thinks they're a waste of time. He doesn't like modern art. He (5) _____ (**'ve seen / 's seen / have seeing**) paintings in books (6) _____ (**where / which / who**) aren't as good as the pictures his five-year-old sister paints at home.

