



# Open Call

## 16<sup>th</sup> ASEF Classroom Network (#ASEFClassNet16) School Collaboration on “Leading Change: Digital Transformation of Education in the Era of AI”

Jun-Sept 2023 | Virtual Knowledge & Capacity Building Stage

### Background

For over two decades, the **ASEF Classroom Network** has been providing capacity-building opportunities for collaborative teaching and learning and a platform to explore the potential of cutting-edge education technology and the integration of Education for Sustainable Development (ESD) in secondary, high, and vocational schools in Asia and Europe. Its target group is broad, given its intergenerational & multi-stakeholder outreach. It ranges from students, teachers, school leaders, teacher trainers, researchers, policymakers, to EdTech experts. Since its inception, approximately 2,000 teachers from Asia and Europe have participated in and became members of the ASEF Classroom Network. As a result, about 35,500 students have been engaged in over 430 Asia-Europe School Collaborations and local spin-off activities.

### Topic of ASEFClassNet16

The 16<sup>th</sup> edition of the ASEF Classroom Network project series is focusing on the topic “**Leading Change: Digital Transformation of Education in the Era of AI**”. The primary aim of the project is to conduct various capacity building, dialogue, and networking activities that result in equipping K-12 teachers with basic awareness, competencies, and strategies on Artificial Intelligence in Education (AI&Ed) to improve their pedagogical skills. It also aims to enable participant teachers to engage and empower students to leverage on AI and improve their learning experiences through spin-off activities.

### Scope of ASEFClassNet16

The 16<sup>th</sup> edition of the **ASEF Classroom Network Conference (ASEFClassNet16)** is a hybrid project and is planned to take place both virtually and on-site between June and December 2023. It aims to engage a diverse group of intergenerational participants.

### About the School Collaboration

The ASEFClassNet16 School Collaboration is a **7-month (June-December 2023) capacity-building project for teachers and trainee teachers at the secondary education level**. It aims to enhance teaching & learning environments in secondary, high, and vocational schools across Asia and Europe on the topic of “**Leading Change: Digital Transformation of Education in the Era of AI**”.

### Programme Design (School Collaboration)

The ASEFClassNet16 School Collaboration **consists of 3 key stages:**

#### (1) Stage 1: Virtual Training & Capacity Building

The training and capacity-building phase of the School Collaboration takes place in 3 phases

**(i) Self-Learning:** At first, participants will learn from and interact with experts on the thematic/technical areas to build relevant knowledge on the project themes to improve their knowledge and understanding. They will take part in self-reflective exercises on the lessons learned from thematic and/or technical sessions.

**(ii) Team Learning:** Based on the knowledge participants acquired in the self-learning stage, participants will exchange ideas and critically reflect on the topic in teams. To take participants’ pedagogical skills to the next level they will collaboratively work and learn from each other.

**(iii) Action Learning:** After the self and team learning stages, participants will further strengthen their knowledge and pedagogical skills by putting them into action and design an innovative teaching practice (ITP) to introduce ethical and effective use of AI tools in their own classrooms/schools.

#### (2) Stage 2: ASEFClassNet16 Conference

Selected participants will receive an invitation to join a 3-day long on-site conference. Teachers, teacher trainees, academic experts from various countries across Asia and Europe will ensure a great intergenerational and diverse dialogue on the topic. ITPs developed by School Collaboration participants will be shared and discussed.

#### (3) Stage 3: ITP Implementation

After the conference, School Collaboration participants will start implementing their Innovative Teaching Practices (ITPs) and showcase their progress at the end of the year.

**This Open Call is for participation in the 1st Stage (Virtual Training & Capacity Building) taking place online between June & September 2023.**



## Who should participate?

- Teachers, school leaders, and any educators at the secondary, vocational, or high school level;
- Trainee teachers, who are currently students at a university to become teachers.

## Eligibility Criteria

- Citizens\* from Asia and Europe
- Teachers, trainee teachers, school leaders, and any educators at the secondary, vocational, or high school level
- Good command of English

When assessing the applications, the organisers will look for applicants who express keen interest in ethical AI innovation for effective and quality teaching & learning and are committed to transform the knowledge and skills gained during the programme into action.

The final selection will be based on factors such as motivation, relevant expertise, geographic distribution and gender balance. All ASEF projects are implemented in line with the decisions of the ASEF Board of Governors and as such, ASEF reserves the right to withdraw the invitation to our projects should any criteria for selection be violated.

## Expected Commitment from Participants

The ASEFClassNet16 Training and Capacity Building Phase will start in June 2023 and end in early September 2023. Participating teachers need to commit to set aside ca. 2-4 hours per week to participate fully.

See the [draft Programme](#) for the timeline.

Selected participants are expected to:

- Fully participate in 12 online sessions between June and early September 2023 (est. 24 hours)
- Design an Innovative Teaching Practice (ITP) with a group of 3-5 teachers (est. 16 hours)
- Implement the ITP in their home school after the programme (no time estimation).

Participants who successfully complete the Training & Capacity Building Phase will have the opportunity to receive an invitation an onsite conference in October/ November 2023 (venue and timing to be released later).

## Access to Technology & Software

In order to fully participate in the programme, teachers need to have stable access to the Internet, the Zoom videoconferencing platform, and file sharing applications e.g. Google Drive, Dropbox

## Fees

**No registration or participation fee**

## Language

English

\*Asia: Australia, Bangladesh, Brunei Darussalam, Cambodia, China, India, Indonesia, Japan, Kazakhstan, Korea, Lao PDR, Malaysia, Mongolia, Myanmar, Pakistan, Philippines, Singapore, Thailand and Viet Nam.

\*Europe: Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, New Zealand, Norway, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, Switzerland and the United Kingdom.

## Join us if you if you are looking for

- A peer-to-peer learning platform to critically reflect on ongoing AI innovation in K-12 education for effective quality teaching and learning
- An intergenerational and intercultural platform and bring together expert teachers and trainee teachers to have multifaceted conversations on the topic
- An innovation for effective quality teaching and learning in secondary school teaching and learning
- Enhancement of your knowledge and leadership competencies for significance of ethical AI innovation for effective quality teaching and learning
- A common space to raise awareness and promote meaning discussions on significance of ethical AI
- Platform to independently co-initiate and co-implement spin-off activities with your peers to produce innovate examples on how effective and ethical teaching with AI tools look like after the project.
- Platform that creates awareness and builds resilience and knowledge for a conducive teaching and learning environment
- Opportunities to enhance digital competences and to receive recommendations on how to improve & maximise the use of existing technology and resources

**The Open Call for Application will close on Sunday, 30 April 2023 GMT 23:59 hours. Click the button below to apply!**

**Apply Now!**

For more information about the ASEF Classroom Network (#ASEFClassNet), please visit our [website](#)



## Frequently Asked Questions (FAQs)

### Q1: Are there any costs involved?

There is no application or participation fee

### Q2: What is the duration of the project?

The project starts from June 2023 and are expected to be completed by mid-September 2023. Selected participants must commit to the online phase between June-September 2023, with the possibility to attend an onsite conference in October/November 2023 (tbc). Participants will work on implementing their Innovative Teaching Practice on in their own schools during November-December.

### Q3: I am an educator but not from one of the listed eligible countries, can I still apply?

No, unfortunately you cannot. Participation is only eligible for nationals\* coming from Asia and Europe listed below:

*Asia: Australia, Bangladesh, Brunei Darussalam, Cambodia, China, India, Indonesia, Japan, Kazakhstan, Korea, Lao PDR, Malaysia, Mongolia, Myanmar, Pakistan, Philippines, Singapore, Thailand and Viet Nam.*

*Europe: Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, New Zealand, Norway, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, Switzerland and the United Kingdom.*

### Q4: I am currently a lecturer at the University, can I apply?

This project is designed for teachers from secondary, high and vocational schools, and trainee teachers currently studying at a University.

### Q5: I am a student but not a trainee teacher, am I eligible to apply?

Our target audience are teachers and trainee teachers.

### Q6: Will I be notified on the application status?

Yes, all the applications will have to go through the screening process and participants will be shortlisted from the pool of applicants. All the applicants will receive an email on their application status.

### Q7: How do I know if I would be selected to join the onsite conference?

Participation in the on-site conference is subject to another round of selection, after their full participation and completion of the Virtual Training and Capacity Building Phase. More information will be made available in August 2023.

### Q8: Is my travel costs covered if I am selected for the conference

ASEF will provide a travel subsidy to help defray your travelling cost (subject to a capped) and accommodation (room only for up to 3 nights).

### Q9: Is the programme inclusive?

ASEFClassNet is inclusive of all participants. The organisers do not discriminate any applicant or participant on the basis of his or her race, colour, gender identity or expression, sexual orientation, pregnancy, disability, religion (creed), marital status, or age. Should you have any additional needs, feel free to contact organisers at [classnet@asef.org](mailto:classnet@asef.org).

### Q10: Will I receive a certificate of participation?

A certificate of participation will be issued to all participants at the end of the Training and Capacity Building programme with the condition that they participated and completed all the assignments in the project activities (not applicable for online audience).



The **Asia-Europe Foundation (ASEF)** is an intergovernmental not-for-profit organisation founded in 1997 and located in Singapore. ASEF's mission is to promote understanding, strengthen relationships and facilitate cooperation among the people, institutions and organisations of Asia and Europe. ASEF enhances dialogue, enables exchanges and encourages collaboration across the thematic areas of culture, education, governance, sustainable development, economy, public health and media. [www.ASEF.org](http://www.ASEF.org)

**Visual Concept:** The "Fortune Teller" has gone by a variety of names across cultures, for example cootie catcher, salt cellars or paku-paku. It used to be a popular paper game and was even played to get answers about the future. The player had 2 moves and 4 choices to come to one of 8 possible pictures or messages about the future. Times have changed. From human imagination and "Fortunes Tellers", we have shifted to creative human minds and "Artificial Intelligence (AI)" to foresee the future. 2 moves, 4 choices and 8 scenarios have now become 1s, 0s and millions of possibilities. Which moves and choices do we make out of these millions to design our sustainable future - in the midst of an ongoing public health & education crisis as well as the transformation of education through technology?